

Modified Enlarged 24pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 19 May 2025 – Morning

GCSE (9–1) Combined Science A
(Gateway Science)

J250/03 Chemistry (Foundation Tier)

Time allowed: 1 hour 10 minutes
plus your additional time allowance

YOU MUST HAVE:

a ruler (cm/mm)

the Data Sheet for GCSE (9–1) Combined
Science A (Chemistry) (with this
document)

YOU CAN USE:

a scientific or graphical calculator

an HB pencil

Models for questions 13(a) and 14(f)

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink. You can use an HB pencil, but only for graphs and diagrams.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

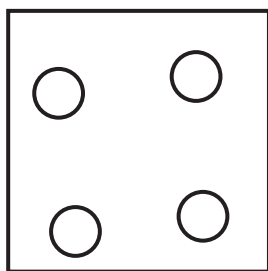
Read each question carefully before you start your answer.

SECTION A

You should spend a **MAXIMUM** of 20 **MINUTES** plus your additional time allowance on this section.

Write your answer to each question in the box provided.

- 1 Which state of matter is shown in the diagram? [1]



- A A gas
- B A liquid
- C A solid
- D A solution

Your answer

- 2 24 g of magnesium reacts with oxygen to make 40 g of magnesium oxide.**

What mass of magnesium oxide is made when 12 g of magnesium reacts? [1]

A 20 g

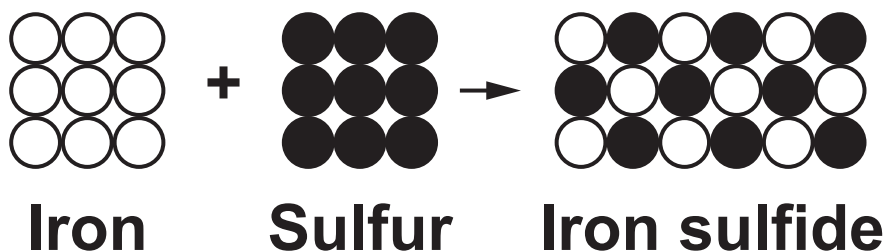
B 24 g

C 36 g

D 40 g

Your answer

3 What type of change is shown in the diagram? [1]



A A change of state

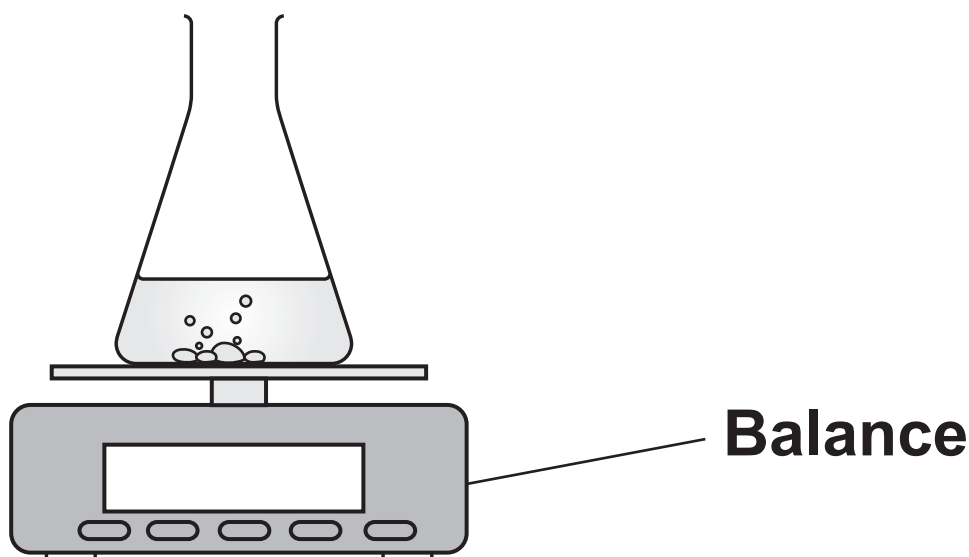
B A chemical change

C A physical change

D A reversible change

Your answer

- 4 The diagram shows a chemical reaction.**



Why does the mass on the balance DECREASE during the reaction? [1]

- A A gas is produced.**
- B A liquid is produced.**
- C A solid is produced.**
- D A solution is produced.**

Your answer

- 5 Methane reacts with oxygen to make carbon dioxide and water.



Which chemical is being OXIDISED? [1]

A CH_4

B CO_2

C H_2O

D O_2

Your answer

6 Which type of mixture can be separated using paper chromatography? [1]

A A mixture of gases.

B A mixture of insoluble liquids.

C A mixture of insoluble solids.

D A mixture of soluble liquids.

Your answer

7 Which particle in dilute hydrochloric acid, HCl , makes it acidic? [1]

A Cl^-

B H^+

C H_2O

D OH^-

Your answer

- 8 The table shows the boiling points of four substances made from simple molecules.**

Substance	Boiling point (°C)
A	–196
B	–33
C	36
D	98

Which substance has the WEAKEST intermolecular forces? [1]

Your answer

9 Which statement describes a PURE substance? [1]

- A A mixture of substances which melts at a single temperature.**
- B A mixture of substances which melts over a range of temperatures.**
- C One substance which melts at a single temperature.**
- D One substance which melts over a range of temperatures.**

Your answer

10 Which row describes the NUCLEUS of an atom? [1]

	Charge	Mass
A	positive	contains little of the mass of the atom
B	positive	contains most of the mass of the atom
C	negative	contains little of the mass of the atom
D	neutral	contains most of the mass of the atom

Your answer

SECTION B

11 This question is about metals.

(a) Where are metals found in the Periodic Table?

Use the Periodic Table.

Tick (✓) ONE box. [1]

On the left.

☐

On the left and right.

☐

On the right.

☐

(b) Which metal is found in Group 2 and Period 3 of the Periodic Table?

Use the Periodic Table.

Tick (✓) ONE box. [1]

Aluminium

☐

Copper

☐

Magnesium

☐

(c) The table shows the properties of four elements.

Element	Appearance at room temperature	Melting point (°C)	Electrical conductivity
A	black solid	114	low
B	brown solid	2076	low
C	orange-red solid	1358	high
D	yellow solid	388	low

Which element A, B, C or D, is a metal?

_____ **[1]**

(d) The properties of a metal are changed by mixing it with small amounts of another element.

(i) What is a mixture of a metal and small amounts of another element called?

Tick (✓) ONE box. [1]

A compound

☐

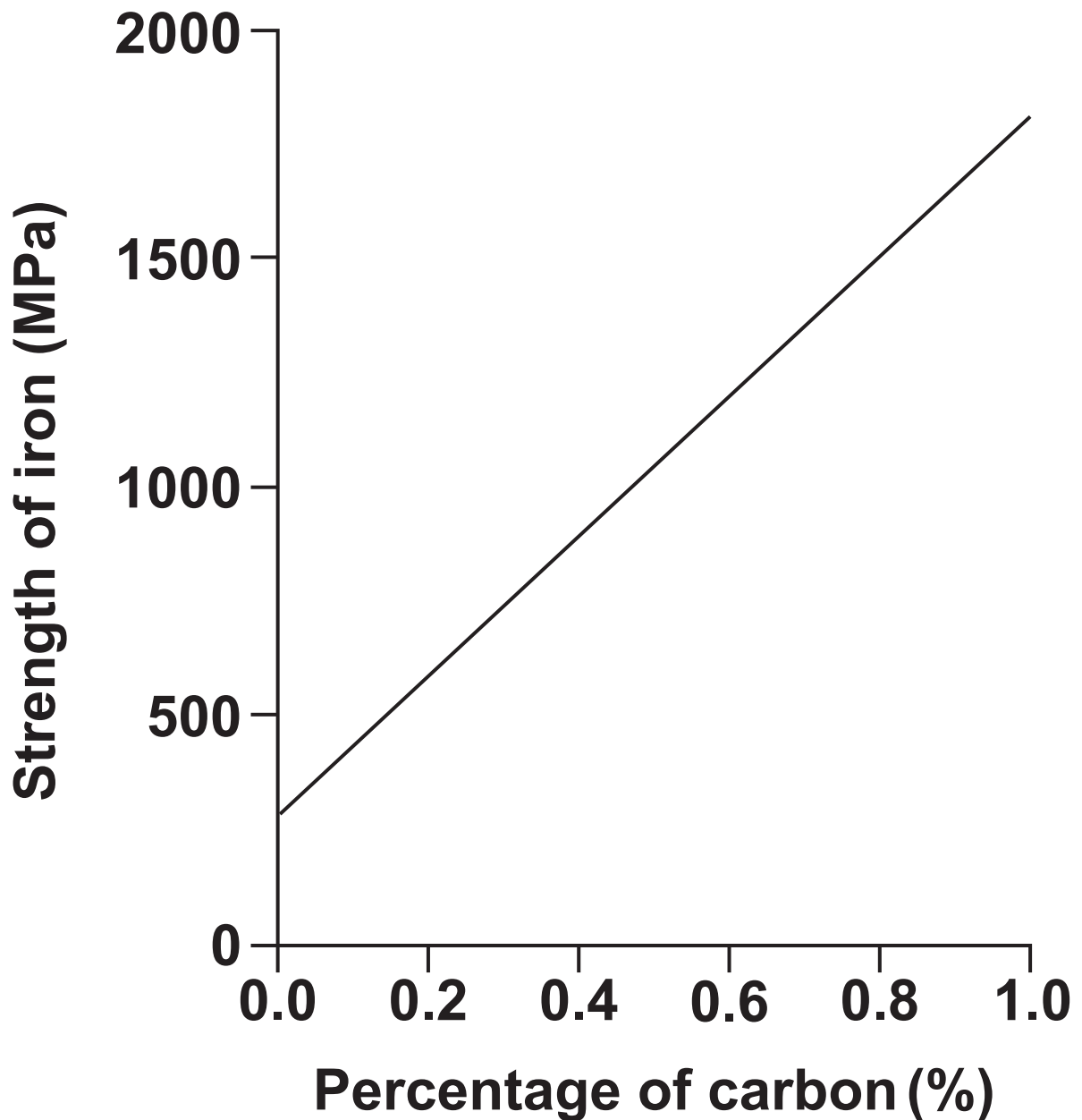
An alloy

☐

An element

☐

- (ii) The graph shows how the strength of iron changes with the percentage of carbon it contains.



How does the strength of iron change as the percentage of carbon changes?

[1]

12 A student investigates some exothermic and endothermic reactions.

They measure the temperature change in two reactions.

The table opposite shows their results.

- (a) Complete the table by writing in the start temperature for Reaction 1. [1]**
- (b) State AND explain which reaction is exothermic and which is endothermic.**

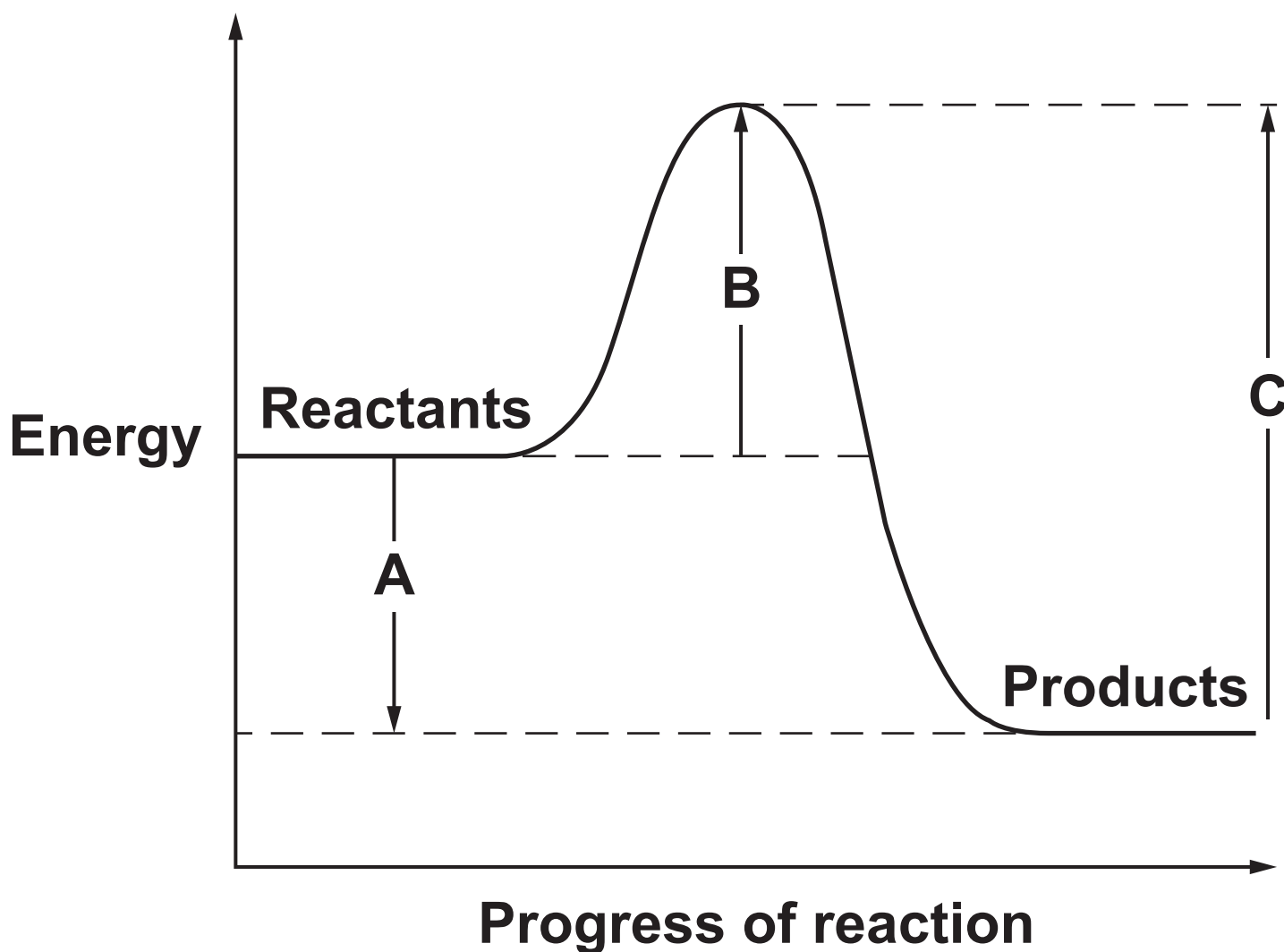
Reaction 1 _____

Reaction 2 _____

[2]

Reaction	Start temperature (°C)	End temperature (°C)	Temperature change (°C)
1		12	-4
2	18	39	+21

(c) The diagram shows a reaction profile for an EXOTHERMIC reaction.



(i) Which energy change, A, B or C, is the activation energy?

_____ [1]

(ii) Which energy change, A, B or C, is the energy change for the reaction?

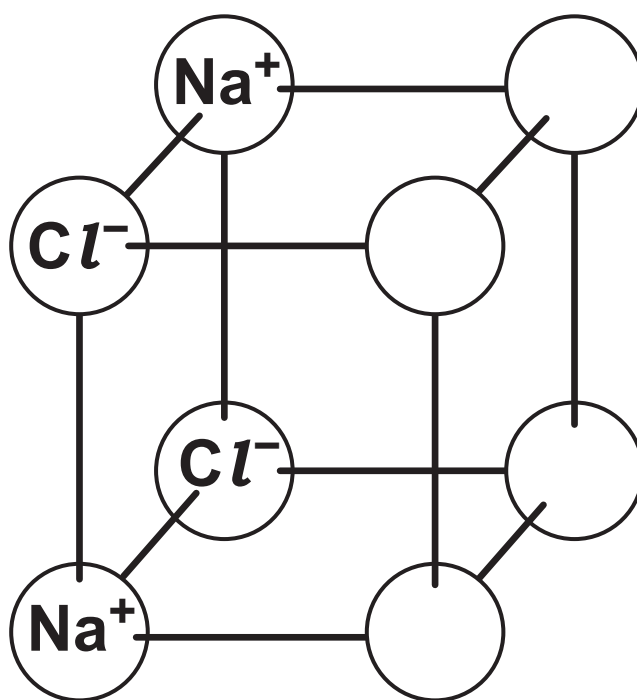
_____ [1]

13 Sodium chloride is an ionic compound.

- (a) Sodium chloride is made from sodium ions, Na^+ , and chloride ions, Cl^- .**
- (i) FIG. 13.1 shows a model for the ionic lattice of sodium chloride. You may use a model to help you.**

Complete FIG. 13.1 by writing in the missing sodium ions, Na^+ , and chloride ions, Cl^- . [1]

FIG. 13.1



- (ii) What is the formula of sodium chloride?**

[1]

(b) Sodium chloride can be split up into its elements using electrolysis.

During electrolysis, sodium chloride must be heated until it is a liquid.

The table shows the melting point and boiling point of sodium chloride.

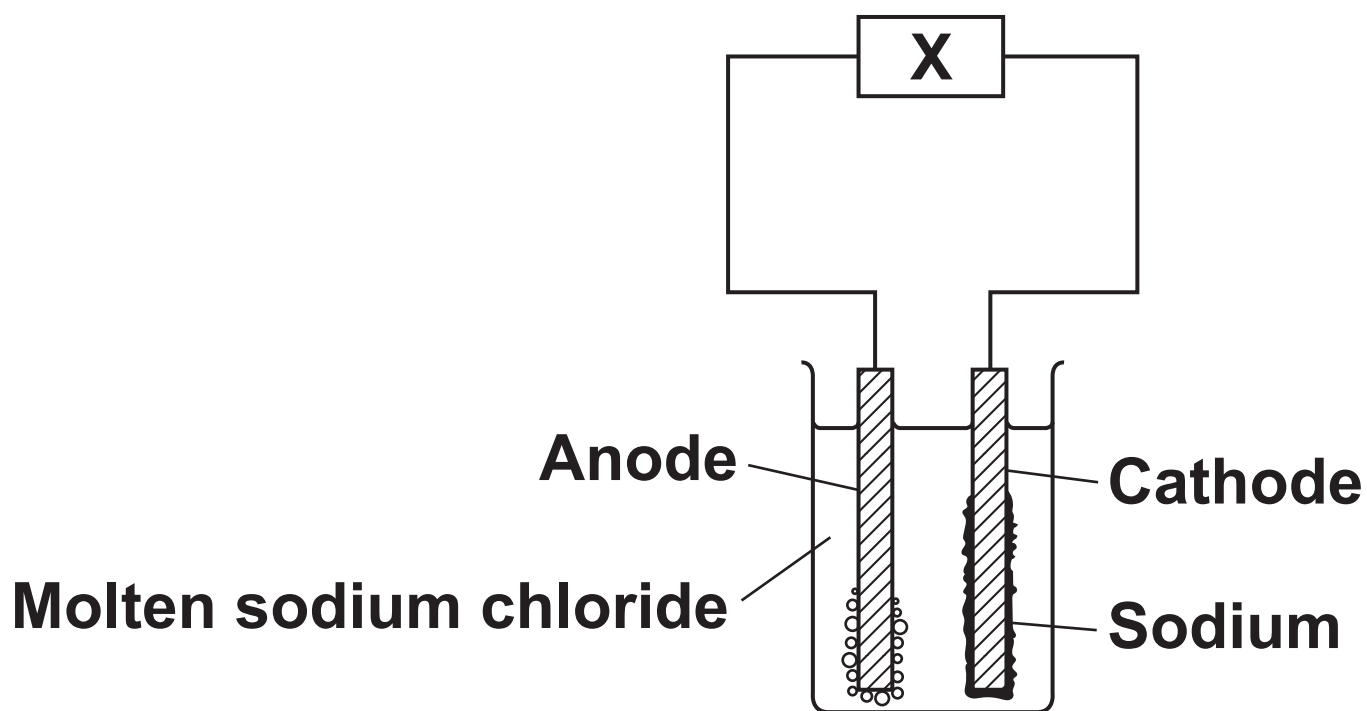
Melting point (°C)	Boiling point (°C)
801	1465

Suggest a temperature that sodium chloride should be heated to so it is a liquid.

_____ **[1]**

- (c) FIG. 13.2 shows a diagram for the electrolysis of molten sodium chloride.

FIG. 13.2



- (i) What is the name of the piece of equipment, X?

_____ [1]

- (ii) Name the gas produced at the anode.

_____ [1]

(iii) A student thinks that the electrodes (anode and cathode) should be inert and made from graphite.

Complete the sentences to explain why the student is CORRECT.

Put a ring around each correct option.

Graphite is REACTIVE / UNREACTIVE.

It is an ELECTRICAL CONDUCTOR /

ELECTRICAL INSULATOR. [1]

(d) Sodium chloride contains 39% sodium.

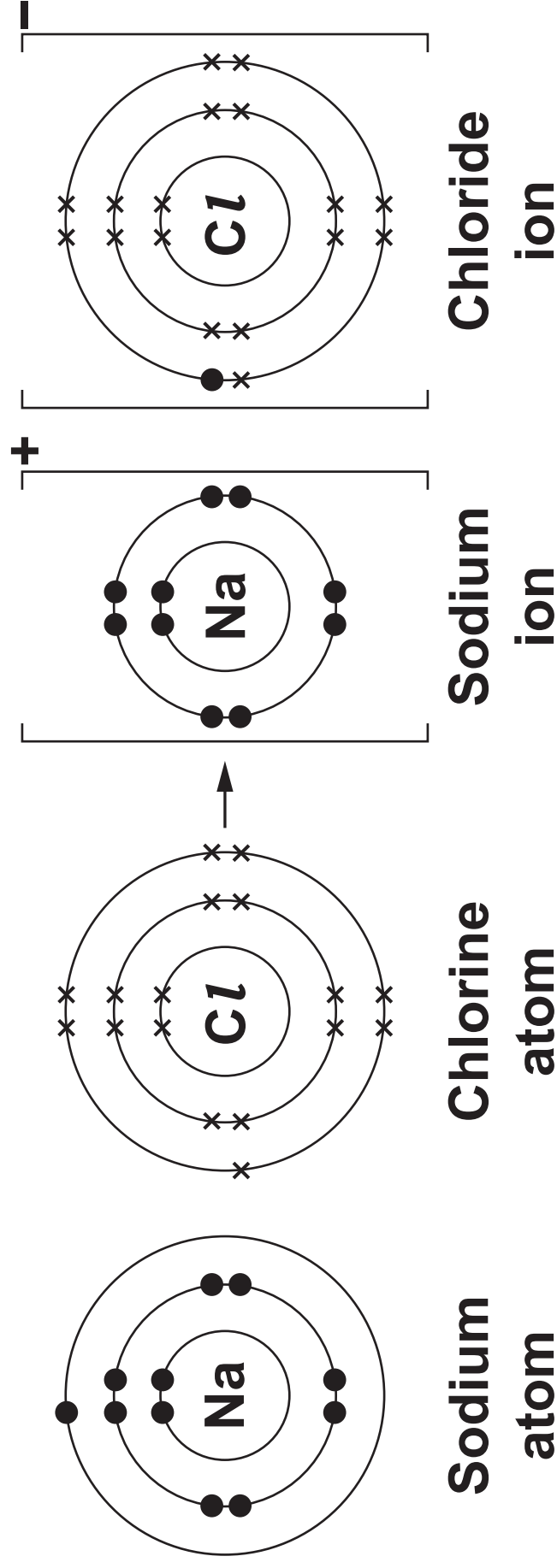
Calculate the mass of sodium that is produced from the electrolysis of 160 kg of sodium chloride.

Give your answer to 2 significant figures.

Mass of sodium = _____ kg [3]

(e)*FIG. 13.3 shows the dot and cross diagram for sodium chloride.

FIG. 13.3



Explain how sodium and chlorine atoms form sodium and chloride ions.

Use information:

from FIG. 13.3

**your knowledge of chemical bonding
ideas about the electron arrangement in
the atoms and ions.**

[6]

14 Atoms are made up of protons, neutrons and electrons.

(a) The table shows the relative mass and relative charge for a proton and electron.

	Relative mass	Relative charge
Proton	1	+1
Neutron		
Electron	0.0005	−1

Complete the table to show the relative mass and relative charge of a neutron.

Use numbers from the list. [2]

−1 0.0005 0 1 +1

(b) The mass of a proton is 1.67×10^{-27} kg.

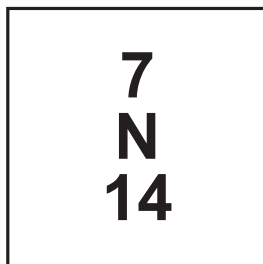
An electron is 0.0005 times lighter than a proton.

Calculate the mass of an electron in kg.

Give your answer in STANDARD FORM.

Mass of an electron = _____ kg [2]

(c) The symbol for an atom of nitrogen is:



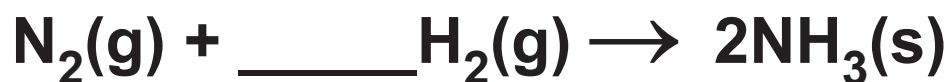
The table shows the number of protons in this atom of nitrogen.

Number of protons	Number of neutrons	Number of electrons
7		

Complete the table by writing in the number of neutrons and number of electrons. [2]

(d) Nitrogen reacts with hydrogen to form ammonia, NH_3 .

(i) This is the equation for the reaction.



What is the missing number that **BALANCES** the equation?

Tick (✓) ONE box. [1]

2

☐

3

☐

4

☐

- (ii) Calculate the relative formula mass, M_r , of ammonia, NH_3 .

Relative atomic masses (A_r): H = 1 N = 14

Relative formula mass of ammonia = _____ [1]

- (e) A student thinks that the empirical formula of ammonia is NH_3 .

Explain why the student is **CORRECT**.

Tick (✓) ONE box. [1]

Ammonia contains only two elements.

☐

Ammonia is a compound of nitrogen.

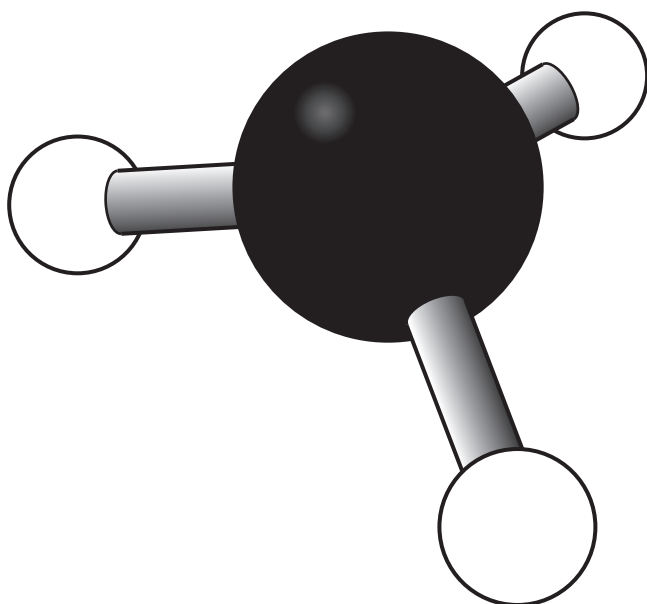
☐

NH_3 gives the simplest ratio of the atoms.

☐

- (f) FIG. 14.1 shows the ball and stick model for a molecule of ammonia. You may use a model to help you.

FIG. 14.1



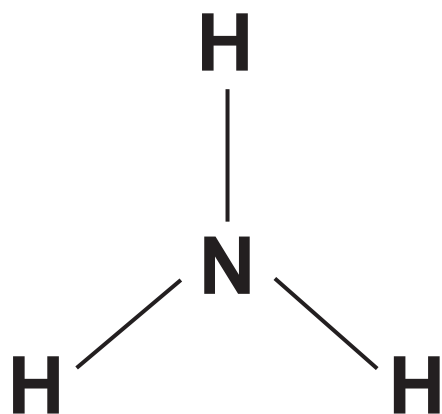
Which statements about a ball and stick model are TRUE, and which are FALSE?

Tick (✓) ONE box in EACH row. [2]

	TRUE	FALSE
It shows how the atoms are arranged in space.		
It shows the exact length of the covalent bonds.		
It shows the numbers of atoms of each element.		

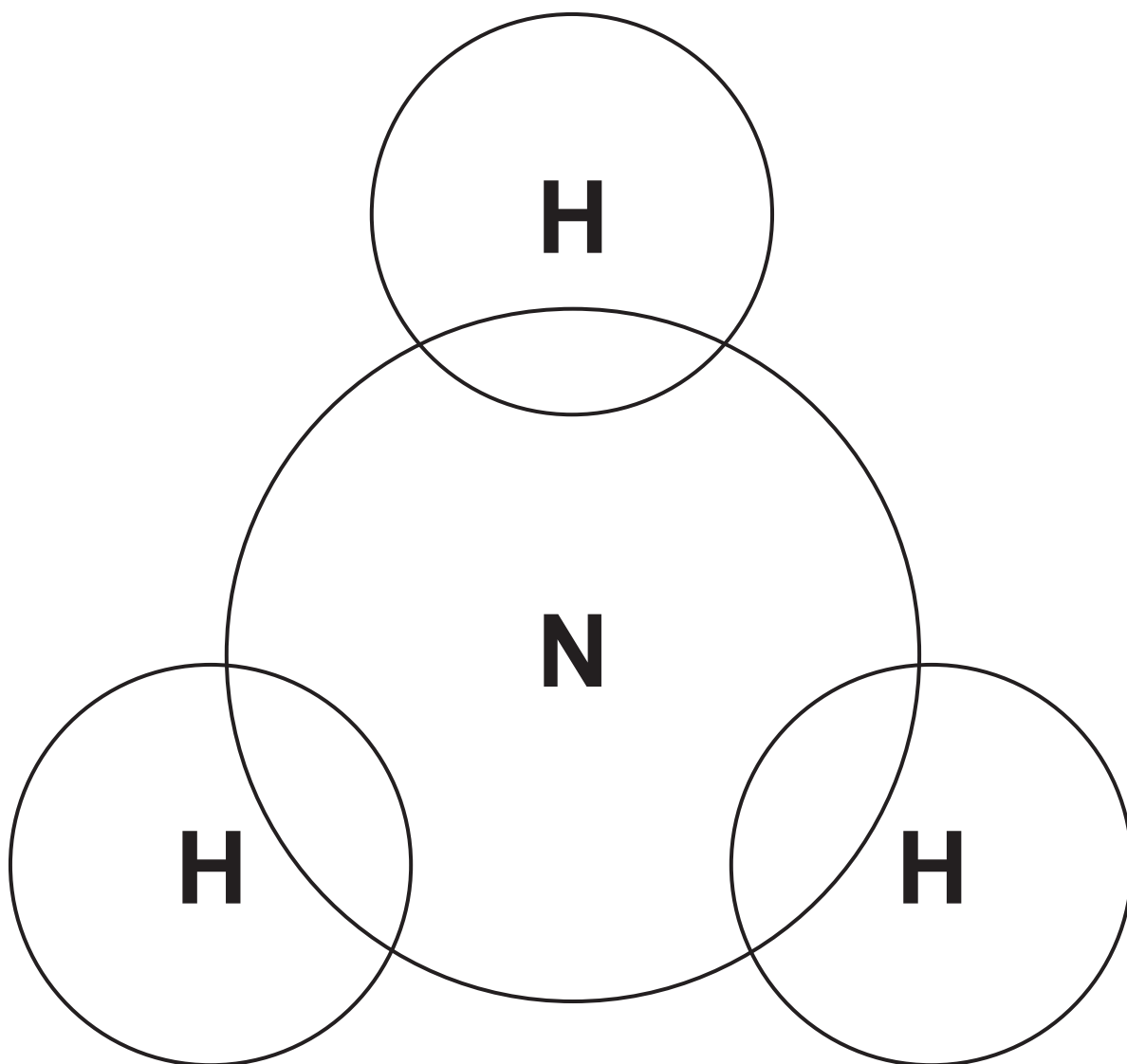
(g) FIG. 14.2 shows the structure of a molecule of ammonia.

FIG. 14.2



Complete the dot and cross diagram for a molecule of ammonia.

Only show the outer shell electrons. [2]



15 A student investigates the reaction of magnesium carbonate and dilute sulfuric acid.

(a) The student wants to measure the pH of the dilute sulfuric acid.

(i) Suggest the pH of dilute sulfuric acid.

_____ **[1]**

(ii) Name an indicator that the student could use to measure the pH of dilute sulfuric acid.

State the colour of the indicator after it has been added to the dilute sulfuric acid.

Name of indicator _____

Colour _____ **[2]**

(iii) Name a piece of equipment the student could use to measure the pH more accurately.

_____ **[1]**

(b) When magnesium carbonate reacts with dilute sulfuric acid, it forms a salt, water and carbon dioxide.

What is the name of the salt?

_____ **[1]**

(c) The student adds an EXCESS of magnesium carbonate to dilute sulfuric acid until no more of it reacts.

**magnesium carbonate(s) + sulfuric acid(aq)
→ salt(aq) + water(l) + carbon dioxide(g)**

Magnesium carbonate is a white powder that is insoluble in water.

A colourless solution of the salt is formed.

Describe TWO observations the student would see as the reaction is happening.

1 _____

2 _____

[2]

(d) The student separates the salt from the solution formed at the end of the reaction.

STEP 1: They remove the excess magnesium carbonate.

STEP 2: They remove the water from the salt solution.

State the names of the separation techniques used in Step 1 and Step 2.

Step 1 _____

Step 2 _____

[2]

- (e) The student measures the mass of the salt obtained when different masses of magnesium carbonate are added to the same volume of dilute sulfuric acid.

The table shows their results.

Mass of magnesium carbonate (g)	Mass of the salt (g)
1.0	1.4
2.0	2.9
3.0	4.3
4.0	5.7
5.0	7.1
6.0	7.1
7.0	7.1

- (i) Describe the relationship between the mass of magnesium carbonate and the mass of the salt.

[2]

- (ii) A student thinks that when 6.0 g of magnesium carbonate has been added it is in excess.

Explain why the student is CORRECT.

[1]

END OF QUESTION PAPER

EXTRA ANSWER SPACE

If you need extra space use these lined pages. You must write the question numbers clearly in the margin.

[illegible]

[illegible]



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